



Year 3 Term 3, 2024 Term Overview

## WELCOME

Welcome to Term 3, 2024! We are looking forward to another exciting term of learning with the Year 3 students.

Please remember to send a hat and drink bottle to school every day. We also remind families to please label all belongings, especially jumpers, jackets and lunch boxes.

We look forward to meeting with parents/carers at the Learning Showcase in Week 10 to present our Geography learning about Australia and our neighbouring countries! The students are very excited to share their high quality work with you! Information regarding dates and times will be sent out later in the term.

As always, we work to support all students to be their best and are happy to regularly communicate with families. Please feel free to contact us through the school on 6142 1660, via Seesaw or email.

## WRITING

This term, students will continue to explore coordinating conjunctions such as but, so and or, and how they are used to join simple sentences together. They will practise combining two simple sentences using an appropriate conjunction to form a compound sentence.

Students will also be exploring how to use appositives to improve their sentences. They will identify and match appositives to nouns, and write sentences using appositives. They will have the opportunity to apply these skills to write a variety of different sentence types to add more detail to their writing.

### Spelling Mastery - Week 4

We will be starting a new spelling program in week 4 called Spelling Mastery, in replacement of UFLI. This program builds spelling skills for students through a highly structured method that blends three approaches: Phonemic (relationship between spoken sounds and written letters), Morphemic (prefixes, bases, and suffixes) and Whole-word (the meaning and root of a word showing how the word's spelling is influenced). This program interweaves these three approaches according to students' skill development and provides lessons to help efficiently and effectively teach the spelling skills students need to become proficient readers and writers.

## READING

This term, students will continue accessing and exploring a range of quality books related to our unit of work. They will focus on developing their passion for reading, comprehension and building their reading stamina (the ability to read for extended periods of time). Students will also practise their reading fluency using decodable texts and through paired reading activities.

Students will continue to build their phonological awareness by practising splitting words into parts, identifying syllables and manipulating sounds in words. We will explore a variety of letter patterns to improve decoding skills and to maintain meaning.

Year 3 will continue to explore a range of unfamiliar vocabulary through quality texts by identifying the words' meaning, parts of speech, synonyms and antonyms.



### PARENT COMMUNICATION

Follow 'Monash School' on Facebook  
Use Seesaw to connect with your child's classroom teacher.



## MATHEMATICS

### Multiplication

Students will practise recalling their multiplication facts for twos, threes, fours, fives, and tens. They will explore written and mental strategies, including arrays and repeated addition, to solve single digit multiplication problems. Students will also explore the relationship between multiplication and division, and use the inverse operation to solve simple problems.

### Fractions

Students will be representing unit fractions in a variety of ways. They will also explore multiples of  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{5}$ ,  $\frac{1}{8}$  and  $\frac{1}{10}$ .

### Probability

In this unit, students will be conducting chance experiments, for example, flipping a coin or rolling a dice, and discussing possible outcomes and variation in results. They will be able to identify and describe outcomes and the likelihood of everyday events. Students will be using key vocabulary, including certain, likely, even chance, unlikely, and impossible.

### Money

Later this term, students will be investigating how to represent money values in different ways. In conjunction, students are looking at how to make reasonable estimations to support their calculations.

## UNIT OF WORK

### Geography

Year 3 will be starting their Geography unit this term. We will be exploring Australia and its neighbouring countries, specifically Indonesia. Students will be learning about Australia's 8 states and territories, and the capital cities, as well as looking at Indonesia and its districts. Students will learn about Australia's and Indonesia's popular natural and manmade landmarks, native animals and vegetation, and climate. They will explore the similarities and differences between both countries.

### Mindfulness

During Term 3, Year 3 will be exploring how to grow positive mindsets by identifying optimistic and pessimistic thoughts. We will also be exploring how to appreciate positive experiences and appreciate those around us.

## SUPPORTING LEARNING AT HOME

### Literacy

- Read aloud with your child at home
- Ask them questions related to their book
- Have them listen to you read aloud
- Home readers and library books can be changed weekly

### Maths

- Explore and identify fractions within everyday activities
- Practise multiplication facts of twos, threes, fives and tens
- Explore representing money in purchases and savings
- Have students use notes and coins at home, the shops, or canteen to practise using money in real life.

### Geography

- Look at a map of Australia. Practise naming the states and territories.
- Look at a map of Indonesia. Discuss the different islands and districts it's made up of.
- Watch educational videos online that explore Indonesia, its culture, landmarks, animals, and vegetation.

## EVENTS THIS TERM

12-16 Aug - Science Week

19-23 Aug - Book Week

21 Aug - PJ & Hot Chocolate evening.

22 Aug - Book Week Parade

23 Aug - Author Visit

26 Aug - Tugg Athletics

27 Aug - P & C Father's Day Stall

16 Sept - Christian Education (opt in)