



## Year 6 Term 4 2024 Overview

### WELCOME

Welcome back to Term 4!

We are so excited to start the term with the Colour Run scheduled for Week 2. Please remember to send a SunSmart hat and drink bottle to school every day. Also, a reminder to families to please label all belongings, especially jumpers, jackets and lunch boxes.

In Term 4, students will be learning about Business and Economics and will get to work collaboratively with their peers to create and run a stall at mini market day. The final weeks of the term will see Year 6 begin preparation for their graduation ceremony.

As always, feel free to reach out to your child's teacher via email, Seesaw or through the school front office on 61421660 throughout the term if you have any concerns or questions about their learning or wellbeing.

### WRITING

In writing this term, students will consolidate all the skills learned from previous terms. Students will create and structure a well-developed proposal linking directly to their Mini Market Day Unit of Work.

Students will reinforce their understanding of paragraph structures and language features to create a clear and enticing proposal. Additionally, students will continue to focus on a variety of syntax concepts including verb tense within texts, prepositional phrases, compound and complex sentences. This learning will support students in adding appropriate detail and extending their writing abilities.

In spelling, students will continue to focus on Morphology, looking at how words are built by morphemes, including base words and affixes, and the meaning and origin of each morpheme that makes up a word.

### READING

Explicit reading lessons will provide opportunities for students to engage with texts that align directly to their Mini Market Day Unit of Work. Students will read a range of information texts, creating glossaries for unfamiliar vocabulary, enhancing their comprehension skills by answering questions based on each of the texts and providing a summary to reinforce their understanding and comprehension.

Our literacy daily review will support students to retrieve concepts learnt previously. By maintaining a routine of revision, students may continue to develop automaticity in their literacy knowledge, including spelling generalisations, sentence structure and the identification of errors in written work.



### PARENT COMMUNICATION

Follow 'Monash School' on Facebook  
Use Seesaw to connect with your child's classroom teacher.



## MATHEMATICS

### Statistics and Financial Maths

In Mathematics this term, students will be busily studying relevant Mathematics knowledge and skills to enhance their Mini Market Day presentations. This will include looking at posing relevant questions to gather data and creating displays to represent it, as well as creating budgets and solving purchasing problems to resource their stalls.

### Algebra

Students will also be enhancing their algebraic understandings by finding missing elements of number sentences and practising the order of operations to effectively solve a range of Mathematics problems.

### Daily Review

Daily Review is continuing each Mathematics lesson; the principles of spaced, interleaved and retrieval practices have been influential in the students' retention of previously learnt content. Students will spend the back end of the term reviewing the valuable concepts they have focused on throughout the year. This revision will include multiplication, division and a range of other related concepts.

## UNIT OF WORK

Students are beginning the term busily preparing for their showcase in Week 3 by finishing off their History unit.

Following this, students will explore what makes a successful business, before applying this understanding to their own Mini Market Day stall in Week 6. Students will be working in small groups in their classes to create an idea for a stall that appeals to a range of students across the school. They will create a business proposal based upon the data they collect through market research conducted across the school, and present this proposal to their class teacher. This proposal will involve gathering appropriate data and using this to inform what will make their stall most successful. They will then research what they need to purchase and prepare their activity and resources to ensure they are ready to go on the day.

If you have any questions about Mini Market Day, please make contact with your child's teacher.

## SUPPORTING LEARNING AT HOME

To support your child's learning at home this term we would recommend:

### Home Reading

Students should be continuing to develop their reading fluency, accuracy and expression when reading. Reading aloud to your child or asking your child to read aloud to you are both amazing ways to practise these skills. After reading, ask your child questions about what happened in the text to test their comprehension. You may like to challenge your child further by testing their inferential understanding. (eg. "Why did the author make that choice?")

### Relating number facts to everyday situations

This term we will be consolidating students' understanding of addition, subtraction, multiplication and division facts. Students that have quick recall and automaticity of these facts easily apply their understanding to solve more complex questions. You may like to practise these skills with your child by having them help you with everyday tasks such as budgeting for shopping, measuring ingredients for cooking, calculating the cost of fuel or the distance you drive for a holiday.

## EVENTS THIS TERM

- 25 Oct - Colour Fun Run
- 28 Oct - Grandfriends' Day
- 29 Oct - Year 6 Showcase
- 1 Nov - P & C Disco
- 7 Nov - Family Maths Night
- 11 Nov - Remembrance Day
- 22 Nov - Mini Market day
- 29 Nov - End of Year Concert
- 5 Dec - Move Up Day
- 6 Dec - Reports emailed
- 9-13 Dec - Parent/Teacher Interviews
- 17 Dec - Farewell assembly  
Last day of term