



Year 2 Term 3, 2024 Term Overview

WELCOME

Hello and welcome to Term 3.

We are excited to begin a new semester of learning in Year 2. Please remember to send a warm jacket or jumper with your child to school every day as the temperature continues to drop. We also remind families to please label all belongings, especially jumpers, jackets and lunch boxes. From the 1st of August, hats will be back on so please send a labelled hat from Week 3 onwards.

We look forward to meeting with parents/carers at the Learning Showcase later in the term to share our learning about historical landmarks. More information will be sent out about this in the coming weeks.

Please feel free to contact us via email or Seesaw throughout the term to discuss your child's learning or wellbeing.

WRITING

This term, students will continue to develop their knowledge of creating high-quality sentences. We will review previous taught skills, including using conjunctions and adjectives, as well as learn new skills. These new skills will include combining sentences, using sequencing words (first, after), and learning to use commas to separate words in a list.

Year 2 students are getting so proficient at writing sentences that they are ready to begin writing paragraphs! This term, students will use single-paragraph outlines to help them plan for and write paragraphs about local landmarks in Canberra.



READING

We are continuing our explicit phonics instruction to build students' foundational knowledge of letter-sound correspondences. Our focus this term will be digraphs (oi, oy, ou, ow) and silent letters (kn, wr, mb). Students will also explore morphology - how words are made up. Students will learn several prefixes and suffixes and how they change the meaning of a word.

Students will continue to practise their reading fluency (expression, pace and tone) by reading out loud each day.

We will continue to read a range of rich texts and discuss the vocabulary within these.

What is Fluency?

Oral reading fluency includes 3 parts.

Accuracy

Reading with few errors.

Reading Speed

The rate at which a student reads.

Prosody

The skill of reading aloud with proper intonation, phrasing, and expression.

Why should we focus on Fluency?

Fluency is not an end in itself but a critical gateway to comprehension. Fluent readers flex cognitive resources to process the meaning of what is being read.

PARENT COMMUNICATION



Follow 'Monash School' on Facebook
Use Seesaw to connect with your child's classroom teacher.



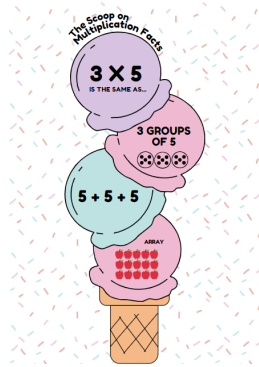
MATHEMATICS

Daily Review

Each day, students will participate in a short, fast paced, fun lesson to review previously taught concepts across all areas of Mathematics. Daily review strengthens previous learning and can lead to fluent recall of number facts and concepts.

Multiplication and Division

Students have learned how to double numbers through our addition unit and how to skip count by 2s, 3s, 5s, and 10s. Students will apply this knowledge to explore multiplication through repeated addition, equal groups, and arrays. Students will learn to divide numbers by splitting collections into equal groups.



Time

Year 2 will also be learning how to read the time on an analog clock. This will involve reading the time to the hour, half hour, and quarter hour.

UNIT OF WORK - HISTORY

History

Our history unit for this term is called 'Canberra - A Step Back In Time'. Students will take on the role of historians at the Monash Museum. They will be exploring significant places and landmarks around Canberra and discuss why these places have historical heritage significance or cultural value for present generations.

They will further their knowledge and understanding about technologies over time by comparing how technological developments have changed people's lives at home, in the ways they worked, travelled and communicated.



SUPPORTING LEARNING AT HOME

Reading

Home readers will continue to be sent home regularly. You can further support your child's reading skills and passion for literature by reading other books with them in your nightly routine.

Maths

If you are looking to support your child with extra practice on what we are learning at school, here are some suggestions:

- Use a calendar to find days of the week, dates etc
- Explore the 2, 3, 5, and 10 times tables and investigate what numbers look like when represented in groups.
- Reading analog clocks to the hour, half hour and quarter hour.

Geography/ History

Discuss with your child about the significance of some local historical locations:

- The War Memorial
- Lake Burley Griffin
- Blundell's Cottage
- Murrumbidgee River
- Old Parliament House

Discuss any other relevant local historical locations and explore with them about why it is important to respect and look after these places.

EVENTS THIS TERM

- 22 July - Student free day
- 25 July - National Film and Sound Archive excursion
- 29/7-2/8 - Swimming lessons
- 7 Aug - Dentist Visit
- 12-16 Aug - Science Week
- 19-23 Aug - Book Week
- 21 Aug - PJ & Hot Chocolate Evening
- 22 Aug - Book Week Parade
- 23 Aug - Author Visit
- 27 Aug - Father's Day stall
- 16 Sept - Christian Ed (opt in)