



Year 5 Term 4 2024 Overview

WELCOME

Welcome back to Term 4! We are excited to be back and are ready for another term of learning with the Year 5 students!

We are so excited to start the term with the Colour Run scheduled for Week 2. Please remember to send a sunsmart hat and drink bottle to school every day. Also, a reminder to families to please label all belongings, especially jumpers, jackets and lunch boxes. In Term 4, students will be learning about the Australian governance system and will work collaboratively with their peers to create and run a stall at mini market day. Our Year 5 students will have the opportunity to run for School Captain for 2024, with the winners to be announced in the second half of the term.

As always, feel free to reach out to your child's teacher via email, Seesaw or through the school front office on 61421660 throughout the term if you have any concerns or questions about their learning or wellbeing.

WRITING

This term, students will create and structure a persuasive letter, proposal and business plan, directly connected to their Mini Market Day unit.

Students will strengthen their understanding of paragraph structure and language features to create clear and enticing proposals. Additionally, students will continue refining their use of topic-specific vocabulary and appropriate grammar concepts. Emphasis will be placed on adding relevant detail to extend their writing skills.

Each week, students will focus on a morphology-based spelling strategy, linked to our civics and citizenship and business and economic unit of work.

READING

Year 5 students' reading focus will align to the concepts and topics taught in our writing, civics and business units. There will be a continued focus on building students comprehension skills through the use of explicit vocabulary instruction and content rich reading opportunities. Students will be exposed to information texts to build their understanding of content and will link the learning within writing to explore how text structures are used to organise information and how these are represented similarly and differently within a range of text types.

Students will continue to build their reading fluency using excerpts from our writing, citizenship and business and economic units. They will participate in choral reading, paired reading, and recorded reading throughout the week.



PARENT COMMUNICATION

Follow 'Monash School' on Facebook
Use Seesaw to connect with your child's classroom teacher.



MATHEMATICS

Statistics & Financial Maths

In Mathematics this term, year 5 students will be busily studying relevant Mathematics knowledge and skills to enhance their Mini Market Day presentations. This will include looking at posing relevant questions to gather data and creating displays to represent it, as well as creating budgets and solving purchasing problems to resource their stalls.

Measurement

Students will also be continuing to explore various units of measurement. In particular they will use equipment to determine the capacity of containers and compare order metric units.

Daily Review

Daily Review is continuing in each Mathematics lesson; the principles of spaced, interleaved and retrieval practices have been influential in the students' retention of previously learnt content. To finish our term, students will spend time reviewing the concepts they have focused on throughout the year. This revision will include multiplication, division and measurement.

UNIT OF WORK

Students will start the term by focusing on Civics and Citizenship. This will involve research into the importance of democracy, Australia's voting system and key values that make up our country's political system.

In Business and Economics, students will be provided with the knowledge of what a business is and some of the factors involved in creating and running a business. Students will identify and learn skills that are required to run a business and use these to create a successful mini market day stall. Students will work together in teams to plan for and operate their own stall, thinking of all the necessary requirements that align with operating a small business.

If you have any questions about Mini Market Day, please make contact with your child's teacher.

SUPPORTING LEARNING AT HOME

Enrichment Opportunity

Optional worksheets will be sent home each Friday. These can be used by students to consolidate concepts at home.

Literacy

Throughout the year, we would also encourage you to spend some time where possible listening to your child read aloud. Shared reading is a great strategy where you can read the book with them, taking it in turns to read. This also provides opportunities for discussion, which can support your child to comprehend the information within the text.

Maths

Regular practice of multiplication facts is important in building quick recall and automaticity. Students with a strong understanding and recall of multiplication can then use this knowledge to apply it to more challenging equations.

Practising multiplication tables could happen during car rides or at the dinner table, or in a more formal style by writing out multiplication tables and reciting them. The internet has a wealth of sites where students can practise, some suggestions are below:

<https://www.timestables.com/>

<https://www.mathmammoth.com/practice/multiplication>

EVENTS THIS TERM

25 Oct - Colour Fun Run

28 Oct - Grandfriends' Day

1 Nov - P & C Disco

7 Nov - Family Maths Night

11 Nov - Remembrance Day

22 Nov - Mini Market day

29 Nov - End of Year Concert

5 Dec - Move Up Day

6 Dec - Reports emailed

9-13 Dec - Parent/Teacher Interviews

17 Dec - Farewell assembly
Last day of term