



# MONASH SCHOOL YEAR 2



Year 2 Term 2, 2024 Term Overview

## WELCOME

Hello and welcome to Term 2.

We are ready to begin another term of fun and learning. Please remember to send a hat and drink bottle to school every day. We also remind families to please label all belongings, especially jumpers, jackets and lunch boxes. We look forward to meeting with parents/carers at the Learning Showcase in Week 5 to share our learning about the world around us. More information will be sent out about this later in the term. Please feel free to contact us via email or Seesaw throughout the term to discuss your child's learning or wellbeing.

## WRITING

Students will be extending their ability to write quality sentences in Term 2. They will continue practising expanding sentences by adding extra information. Students will also examine conjunctions (because, but, so etc.) to assist them to expand their sentences.

Students will practise developing questions when presented with a picture. They will investigate the difference between each question word (*when, who, what, where, why* and *how*).

By the end of Term 2, students will use their knowledge of what makes a sentence to identify a fragment and add the necessary components to create a full sentence.

## READING

Students will continue to build their phonological awareness skills by breaking words into parts, identifying syllables and manipulating sounds in words. We will explore different letter patterns to improve decoding skills. Our focus will include ending spelling patterns (tch, dge), r-controlled vowels (ar, or, ore, er, ir, ur) and long vowel teams (ai, ay, ee, ea, ey, oa, ow, oe, ie, igh).

This term we will continue to focus on reading with fluency. Students will have the opportunity to work on increasing fluency by reading in pairs and small groups.

We will read a range of rich texts and discuss the vocabulary within these.



## PARENT COMMUNICATION

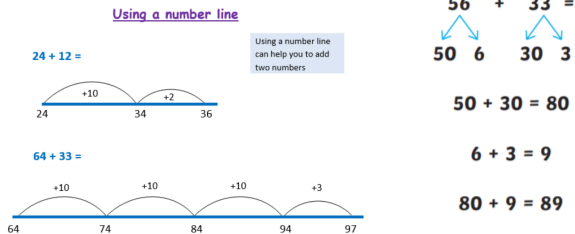
Follow 'Monash School' on Facebook  
Use Seesaw to connect with your child's classroom teacher.



## MATHEMATICS

### Addition and Subtraction

Students will discover the relationship between addition and subtraction, along with written and mental strategies they can use to solve addition and subtraction problems.



### 2D Shapes and 3D Objects

Students will identify and name 2D shapes and 3D objects. We will explore their features such as sides, corners, edges and faces.

### Data

This term, students will explore data. They will investigate how to collect and represent data in a range of ways, including tally marks, column graphs and picture graphs. Students will collect their own data and display it themselves, as well as practising their skills in reading data.

## UNIT OF WORK

### HASS - Geography Weeks 1-5

This term, students will be exploring how they are connected to different places around the world, including states and territories in Australia. They will discuss that places have different meanings for different people, including the ways in which Aboriginal and Torres Strait Islander Peoples maintain special connections to a particular Country/Place.

### Health - Weeks 6-10

This term, students will be investigating making healthy choices and how their choices can affect their wellbeing. In this unit, students will explore healthy activities and food groups to support their health. Students will research how healthy choices can improve their mood and explore the connection between healthy choices and their wellbeing.

## SUPPORTING LEARNING AT HOME

### Literacy

- Read aloud with your child at home. Practise using expressions when reading different sentence types. For example, full stops, question marks, exclamation marks, and commas.
- Practise writing the four sentence types (statement, command, question and exclamation).
- Review weekly Home Practice sound work slides with your child.
- **Please come along to the Reading information night on Wednesday 15th May to hear more about supporting your child with reading.**

### Maths

- Practise reading and writing numbers up to 1000 and beyond.
- Practice adding and subtracting up to 20.
- Review names of 2D and 3D shapes.

### History

- Discuss local places of significance around Canberra.
- Visit local landmarks (Lake Burley Griffin, National parks, National Zoo and Aquarium, Cotter Dam etc.).

## EVENTS THIS TERM

- 13 May - Cross Country
- 15 May - Reading Info Evening
- 21 May - Tugg Cross Country
- 22 May - Simultaneous Reading
- 27 May - Reconciliation Day
- Wk 5 - Showcase
- 10 June - Monarch's Birthday
- 14 June - P & C Disco
- 18 June - Talent Show
- 21 June - Reports Home
- 24-28 June - Parent/Teacher Meetings
- 27 June - Japanese Children's Day
- 5 July - Term 2 ends