



## Term 4, 2024 Term Overview

### WELCOME

Welcome back to Term 4!

We are so excited to start the term with the Colour Run scheduled for Week 2. Please remember to send a Sunsmart hat and drink bottle to school every day. Also, a reminder to families to please label all belongings, especially jumpers, jackets and lunch boxes.

As always, feel free to reach out to your child's teacher via email, Seesaw or through the school front office on 61421660 throughout the term if you have any concerns or questions about their learning or wellbeing.

### WRITING

During this term, students will continue to focus on writing high quality simple, compound and complex sentences within a paragraph structure. Students will learn to upgrade nouns and verbs to strong argumentative vocabulary and continue combining and punctuating sentences using coordinating and subordinating conjunctions. Through the integration of Civics and Citizenship concepts, students will extend their thinking from learnt topics and include topic specific vocabulary in their writing.

#### Spelling Mastery

This term we will be continuing to build students' spelling knowledge through the use of the Spelling Mastery program. Spelling Mastery builds spelling skills for students through a highly structured method that blends three approaches: Phonemic (relationship between spoken sounds and written letters), Morphemic (prefixes, bases, and suffixes) and Whole-word (the meaning and root of a word showing how the word's spelling is influenced). This program interweaves these three approaches according to students' skill development and provides lessons to help effectively teach the spelling skills students need to become proficient readers and writers.

### READING

This term the reading focus will align to the concepts related to writing and our Civics and Citizenship unit. Students will continue to focus on a range of strategies to improve their comprehension and reading stamina through the use of a variety of engaging texts that build their knowledge of sustainable allocation and management of resources.

Through our shared 'Read Alouds' we will focus on developing vocabulary by looking closely at the author's word choices and how these choices impact our understanding of the story or topic. To support our Civics and Citizenship unit, we will also be investigating non-fiction and fiction texts.

Students will also develop their reading through fluency partners. Students will be paired together to practise reading aloud fluently as well as providing feedback to their peers on their phrasing and expression.



### PARENT COMMUNICATION

Follow 'Monash School' on Facebook  
Use Seesaw to connect with your child's classroom teacher.



## MATHEMATICS

### Number and Algebra

Students will focus on fractions by modelling and representing unit fractions and equivalent fractions. Students will count by fractions including mixed numerals and locate and represent these fractions on number lines. They will learn connections between fractions and decimal notation.

### Measurement and Geometry

Students will learn about metric units for capacity (e.g. L, mL). They will use scaled instruments to measure the capacity of containers. Students will also use scaled and digital instruments to measure temperature using appropriate units (degrees celsius). They will recognise the line and rotational symmetry of shapes. Students will create symmetrical patterns and pictures.

### Statistics and Probability

Students will order events, determine the outcome of chance experiments in terms of likelihood and identify if events are independent or dependent. They will conduct chance experiments and describe the variation in results.

## UNIT OF WORK

**Civics & Citizenship** - Students are learning about levels of government with a focus on the difference between ACT self government and the local government used by other states and territories. They are learning the difference between Aboriginal lore and our rules and laws. Students will also identify different groups they belong to that affect their identity. They will discuss and investigate local issues to propose an action for change in their local area.

**Social and Emotional Learning (SEL)** – This term students will be learning about resilience and strategies to ‘bounce back’ when times are tough. Topics to be covered are: life has ups and downs, nobody is perfect, change happens to everyone and developing empathy.

**Mindfulness** - Students will be focusing on expressing gratitude and taking mindful action in our community. The Year 4 students will be organising a ‘Trash and Treasure’ event in Term 4 in order to raise money for their chosen charity. Watch out for details which will come later this term.

## SUPPORTING LEARNING AT HOME

### Literacy

Read aloud with your child at home.

Ask your child about the book they are reading to help build their comprehension and understanding of texts.

Watch movies with the subtitles on to make connections between hearing words and seeing written words.

Read a book while listening to the audio version of the same book, again to make connections between listening to and seeing the written words.

Practise writing the four sentence types (statement, command, question and exclamation).

### Maths

Practice multiplication facts and their related division facts in random order.

Practise reading and writing numbers up to 10 000 and beyond.

Look at temperate gauges or discuss the temperature related to weather forecasts.

Identify fractions at home e.g. while cooking, and discuss the related decimal notation.

## EVENTS THIS TERM

25 Oct - Colour Fun Run

28 Oct - Grandfriends' Day

1 Nov - P & C Disco

7 Nov - Family Maths Night

11 Nov - Remembrance Day

13, 20, 27 Nov & 4 Dec - Soccer incursion

22 Nov - Mini Market day

29 Nov - End of Year Concert

5 Dec - Move Up Day

6 Dec - Reports emailed

11 Dec - Yr 4 Trash & Treasure fundraiser

9-13 Dec - Parent/Teacher Interviews

17 Dec - Farewell assembly  
Last day of term