



## Kinder Term 3, 2024 Term Overview

### WELCOME

We are so excited to start Term 3 with our 100 Days of Kindergarten celebrations! Other exciting things happening this term are a drama incursion, Book Week, an author visit, Kenny Koala, and our geography learning showcase. Stay tuned for more information regarding these events!

Our library and home reader day will now be Tuesday on a weekly basis rather than fortnightly. Please send in library bags, library books and clear plastic home reader folders each Tuesday. These plastic home reader folders are particularly important as they are for items that will not be sent home otherwise, such as decodable home readers.

From the 1st of August, hats will be back on so please send a labelled hat from Week 3 onwards. We also remind families to please label all belongings, especially jumpers, jackets and lunch boxes. We are encouraging your child to leave any personal items such as toys at home as we are unable to ensure that they won't get lost or damaged.

### WRITING

In Kindergarten we continue to learn to associate sounds with letters and letter patterns. The students are learning to correctly form the letter or letters that represent their corresponding sound.

This term we will begin learning about digraphs, which are two letters that make one sound, such as 'ck', 'sh' and 'th'. We will continue to review the sounds that we have already learnt when writing 3, 4 and 5 letter words.

Through oral learning activities and class discussions, students will be expanding simple sentences using adjectives, and adding additional detail such as when and where events occur.

They will also learn about turning simple sentences into compound and complex sentences using the conjunctions 'but' and 'because.' Students will verbally produce sentences based on pictures and in response to texts. Students will also write decodable sentences that are dictated to them.

### READING

In Kindergarten, we will continue to introduce new sounds (phonemes) and letters (graphemes) each week. After a mid-term review of single sounds, we will be moving to learning about digraphs such as 'ch' and 'sh'. We will continue to post videos on Seesaw that model the articulation of each new sound, emphasising formation of the mouth/tongue to develop clear and correct pronunciation. This is to support the students as they complete the home practice sheets. We will continue to orally segment and blend words with the target sounds. Building on from reading CVC (Consonant-Vowel-Consonant) words, the students will apply their knowledge to read 4 and 5 letter words. We will continue with reading decodable passages. These will be sent home on Tuesdays in the plastic home reader folder for students to practise at home.

This term, our targeted rich texts have been carefully selected to integrate with and support our geography unit. When reading these books, we will continue to expose students to comprehension strategies, as well as unpacking new vocabulary.



#### PARENT COMMUNICATION

Follow 'Monash School' on Facebook

Use Seesaw to connect with your child's classroom teacher.



## MATHEMATICS

### DAILY REVIEW

Students will participate in a short, fast paced, fun lesson to review previously taught concepts across all areas of Mathematics. Daily review strengthens learning and can lead to fluent recall of number facts/concepts.

### NUMBER

This term, we will be building on our knowledge of numbers up to 20 as we learn about two digit numbers up to 100. We will be reading, writing, ordering and representing these numbers in a variety of ways. We will continue to work on counting forwards and backwards and identifying numbers before and after. We will also be moving into simple addition and subtraction.

### MAPPING

Students will be learning about reading and creating maps. They will explore the features of maps, such as the key, and use language to describe location. This may include 'next to,' 'behind,' and 'on top of.' This unit will also be integrated with our Geography unit (and learning showcase).

### DATA

Students will learn to read, interpret and collect data about a range of topics. This will integrate with our Geography unit, where students will collect data on the playground and use this to form a graph.

## UNIT OF WORK

### GEOGRAPHY

This term in Geography we will be exploring our place in the world, including the country, territory and city that we live in. The students will describe the features of familiar places they belong to, identify places that are significant to them, and explain why these places are important. They will also be learning about Aboriginal and Torres Strait Islander Peoples connection to Country and the importance of the Country on which Monash Primary School is located. We will also be exploring ways to care for places. This unit will be taught in conjunction with our Mathematics unit on mapping, where students will learn to read and create maps. At the end of this unit we will have a learning showcase where families will be invited into the classroom to view their child's learning.

### SEL (Social Emotional Learning)

This term Kindergarten will be learning how to Bounce Back! Students will be engaging in lessons around wellbeing and resilience that go alongside their previous learning around the Zones of Regulation.

## SUPPORTING LEARNING AT HOME

### Reading and Spelling

We recommend families continue to share books with their children at home to foster a love of and interest in reading. Your child will continue to bring home Home Practice sheets. They are encouraged to use these, however they are not mandatory. The students will also be bringing home decodable texts in the form of reading passages, 'pocket rockets' (small pamphlet style books), and decodable readers. Students will need to bring their plastic folder to school on Tuesdays in order to take home these resources. More information will be sent out on Seesaw about this shortly.

### Maths

To support your child's learning in Maths, we encourage finding opportunities where you and your child can count forwards and backwards, and recognise numbers in the environment. You may also like to point out maps in the environment with your child.

### SEL

Discussing a range of emotions and which Zone of Regulation they fall into may help your child to understand their feelings and express them appropriately. Encourage them to focus on ways to 'bounce back' from difficult or upsetting events.

## EVENTS THIS TERM

- 24 July - 100 Days of School
- 1 August - Hats Back On
- 2 August - Drama Incursion
- 10-18 Aug - Science Week
- 19-23 Aug - Book Week
- 21 Aug - PJ & Hot Chocolate evening
- 22 Aug - Book Week Parade
- 23 Aug - Author Visit
- 27 Aug - P & C Father's Day Stall
- 16 Sep - Christian Education (opt in)
- 20 Sept - Kenny Koala Visit