



Term 2, 2024 Term Overview

## WELCOME

Hello and welcome to Term 2.

We are ready to begin another term of fun and learning! Please remember to send a hat and drink bottle to school every day. We also remind families to label all belongings, especially jumpers, jackets and lunch boxes.

We look forward to seeing all of our parents/carers at the Learning Showcase in Week 8. We will be sharing our learning on the significance of our community. Please feel free to contact us via email or Seesaw throughout the term.

## WRITING

This term we will continue to focus on how to form and expand simple sentences, including a subject (who) and a predicate (what) and (where) and the appropriate punctuation.

As we progress through the term, we will shift from how to form simple sentences to forming complex and compound sentences using *but* and *because*.

We will explore using subordinating conjunctions such as 'if', 'when', 'before' and 'after' at the beginning of sentences. These show how actions are linked together or related.

Our handwriting focus will be on forming letters on dotted third lines. High-frequency words will be continually practised and used in context.

## READING

Students will continue to build their phonological awareness by practising breaking words into parts, identifying syllables and manipulating sounds in words.

This term, we will explore spelling patterns of long vowels, trigraphs and suffixes including -es and -ed as well as ending patterns (tch, dge).

This term we will continue to focus on reading with fluency. Students will have the opportunity to work on increasing fluency by reading in pairs and small groups.

Students will continue to be exposed to rich texts, and expand their vocabulary.



### PARENT COMMUNICATION

Follow 'Monash School' on Facebook  
Use Seesaw to connect with your child's classroom teacher.



## MATHEMATICS

### Number - Skip Counting

Year 1 will learn to describe number sequences resulting from skip counting by 2s and 10s. Students will learn to skip count from any starting point to 120 and beyond.

### Addition

Year 1 will learn how to carry out simple addition problems using counting strategies including friends of ten, doubles, ten frames, number lines and counting on.

### Measurement - Length

Students will learn how to measure and compare the lengths of objects using informal units. Year 1 will use manipulatives such as unifix cubes, match sticks or paper clips to measure and compare items.

### Data

Year 1 will learn how to choose simple questions and gather responses to make simple inferences. Students will learn how to tally results and represent findings on different data representations such as pictographs and column charts.

### Daily Review

Each day, students will participate in a short, fast-paced, fun lesson to review previously taught concepts across all areas of Mathematics. Daily review strengthens previous learning and can lead to the fluent recall of number facts.

## UNIT OF WORK

### Geography - 'Our Environment Our Responsibility' (Week 1-8)

Throughout this term, we continue to focus on local places in Canberra, including constructed (city, shops), managed (farm, park) and natural environments (beach, wetlands, forest). Places in the community we will be learning about include Monash School, local shops, Tuggeranong pool, Lake Burley Griffin Gardens, Gibraltar Falls, and Tidbillia Nature Reserve. Our focus will be on understanding the location and features. Students will investigate each place, highlighting their significance in our community.

Students will explore who is responsible for caring for these environments and how they can also care and look after them. Students will demonstrate their understanding through a diorama. These will be shared during the Showcase in week 8.

### Social and Emotional Learning (SEL)

Year 1 will practise daily mindfulness to help our brain and bodies relax, calm down and be ready for learning. Students will be explicitly taught strategies to self-regulate, focus and maintain a positive attitude towards themselves, their work and the world.

## SUPPORTING LEARNING AT HOME

### Reading

- Share books with their children at home to foster a love of reading
- Complete UFLI home learning sheets sent out
- Home Readers can be returned and changed weekly on a Friday.
- **Please come along to the Reading information night on Wednesday 15th May to hear more about supporting your child with reading.**

### Maths

- Counting to and from 120 including skip counting by 2, 5 & 10s
- Writing numbers checking for reversals
- Noticing shapes and patterns in the environment
- Discussing the days of the week and reading a family calendar
- Playing board or card games at home that use numbers can support your child's learning
- Complete home learning activities

### SEL

Mindfulness - <https://www.smilingmind.com.au/> or download the app

## EVENTS THIS TERM

- 13 May - Cross Country
- 15 May - Reading Info Evening
- 22 May - Simultaneous Reading
- 27 May - Reconciliation Day
- 10 June - Monarch's Birthday
- 14 June - P & C Disco
- Wk 8 - Showcase
- 18 June - Talent Show
- 21 June - Reports Home
- 24-28 June - Parent/Teacher Meetings
- 27 June - Japanese Children's Day
- 5 July - Term 2 ends