



Term 4, 2024 Term Overview

WELCOME

Welcome to Term 4, 2024! We are looking forward to another exciting yet busy term of learning with the Year 3 students. There are many fun events happening this term such as the Colour Explosion, End of Year Concert and Grandfriends Day! We are looking forward to engaging with you throughout these events.

As the weather warms up, please remember to send a hat and drink bottle to school every day. We also remind families to please label all belongings, especially jumpers, jackets and lunch boxes.

We look forward to meeting with parents/carers at the parent teacher meetings in Week 9, however please feel free to contact us earlier via the school phone number on 6142 1660, via Seesaw or email. We appreciate your ongoing support and are eager to work with you to continue supporting your child as the school year comes to an end.

WRITING

This term, students will be reviewing previously learned writing skills to further improve their sentence and paragraph writing. We will be exploring how to change fragments into sentences, reviewing compound and complex sentences, and expanding simple sentences to make our writing detailed and interesting. Students will have the opportunity to apply these skills to write a variety of different sentence types, and to construct informative and persuasive paragraphs about learned topics.

Spelling Mastery

We will be continuing our new spelling program, Spelling Mastery, which focuses on phonemic (relationship between spoken sounds and written letters), morphemic (prefixes, bases, and suffixes) and whole word (the meaning and root of a word showing how the word's spelling is influenced) knowledge. This program has been a success thus far and we are continuing to see improvements in the students' spelling skills.

READING

This term, students will continue accessing and exploring a range of quality books related to our units of work. They will focus on developing their passion for reading, comprehension and building their reading stamina (the ability to read for extended periods of time). Students will also practise their reading fluency using decodable texts and through paired reading activities.

Students will continue to build their phonological awareness by practising splitting words into parts, identifying syllables and manipulating sounds in words. We will explore a variety of letter patterns to improve decoding skills and to maintain meaning.

Year 3 will continue to explore a range of unfamiliar vocabulary through quality texts this term. We will be reading non-fiction texts about Indonesian animals which will support us to comprehend learned information and to write informative paragraphs.



PARENT COMMUNICATION

Follow 'Monash School' on Facebook
Use Seesaw to connect with your child's classroom teacher.



MATHEMATICS

Division

In this unit, students will be accessing their prior knowledge of multiplication to explore the connection between multiplication and division. They will use a variety of strategies to solve simple division problems including equal groups, turn around facts, and partitioning.

Time

Students will describe the relationship between hours and minutes and read analog clocks to the nearest minute. They will be learning how to estimate and compare the durations of different events.

Measurement

Year 3 will be measuring and comparing objects using length, mass and capacity. They will identify which metric units to use when measuring everyday items.

Data

In this unit, students will conduct guided investigations and record, represent and compare data they have collected. They will explore and interpret information and data in different formats. For example, online, in newspapers and magazines.

UNIT OF WORK

Health

Our unit of work this term is Health. Throughout this unit, Year 3 will be describing protective behaviours and learning to apply help seeking strategies to keep themselves and others safe in a range of unfamiliar or unsafe situations.

To begin, students will be learning about the difference between safe and unsafe behaviours, situations and relationships. They will then identify and examine strategies such as: identifying early warning signs, safe and unsafe secrets, privacy, assertive behaviours and safe networks.

They will also be learning about privacy and consent, for example giving consent for their photo to be shared and exploring actions they can take if someone has done something hurtful or disrespectful to them without their permission.

PE

This term we are excited to have a soccer program starting in Week 5. They will be running soccer clinics every Wednesday, focusing on skills such as kicking, dribbling, shooting, and passing. They will also focus on the importance of sportsmanship.

SUPPORTING LEARNING AT HOME

Literacy

- Read aloud with your child at home
- Ask them questions related to their book
- Have them listen to you read aloud
- Home readers can be changed daily
- Library books can be changed fortnightly

Maths

- Practise multiplication facts of twos, threes, fives and tens
- Practise recalling turn around facts for division e.g. $5 \times 3 = 15$ so $15 / 3 = 5$
- Practise reading analogue clocks at home and discuss the duration of different everyday events e.g. the duration of the car trip to and from school, the school day, soccer training etc.

Health

- Talk about your child's early warning signs (sweating, butterflies)
- Discuss the difference between safe and unsafe behaviours
- Discuss help seeking strategies your child can use in and out of school
- Talk about how to give consent in safe and unsafe situations

EVENTS THIS TERM

25 Oct - Colour Fun Run

28 Oct - Grandfriends' Day

1 Nov - P & C Disco

7 Nov - Family Maths Night

11 Nov - Remembrance Day

13, 20, 27, Nov & 4 Dec - Soccer incursion

22 Nov - Mini Market day

29 Nov - End of Year Concert

5 Dec - Move Up Day

6 Dec - Reports emailed

9-13 Dec - Parent/Teacher Interviews

17 December - Farewell assembly
- Last day of term