



## Term 2, 2024 Term Overview

### WELCOME

Welcome back to Term 2! We are so excited for another busy term, filled with lots of exciting learning opportunities! We have the Cross Country carnival, an excursion planned to the National Museum of Australia, and an 'open home' day & learning showcase amongst so many other things. KLM & KM have their library day on odd Mondays (weeks 3, 5, 7 and 9) while KS will be attending the library on odd Tuesdays. Please continue to send in library bags and return library books each fortnight. Home readers will also begin during the term, aligning with the students' literacy progress. Please label all your child's belongings. We are encouraging your child to leave any personal items such as toys at home as we are unable to ensure that they won't get lost or damaged.

### WRITING

In Kindergarten we continue to learn to associate sounds with letters and letter patterns. The students are learning to correctly form the letter or letters that represent their corresponding sound.

Students are encouraged to develop their pencil grip through daily fine motor and handwriting activities. They are encouraged to maintain the correct posture for writing.

Through oral learning activities and class discussions, students will be developing their understanding of the elements of a sentence. They will learn about the structure of simple sentences, including describing when and where events occur. Students will verbally produce sentences based on pictures and in response to texts.

### READING

In Kindergarten, our focus is to instil and foster a love of reading through a combination of explicitly teaching how our language works, and sharing and discussing a range of texts that build knowledge and expand vocabulary.

Each week we will introduce new sounds (phonemes) and letters (graphemes). When explicitly teaching a new sound, we model and emphasise the formation of the mouth/tongue to develop clear and correct pronunciation. As children develop their letter and sound knowledge, we encourage and practise oral segmenting and blending of words. We will read consonant-vowel-consonant (CVC) words with learnt letter patterns.

This term, our targeted rich texts have been selected to integrate with and support our history unit. When reading these books, we will continue to expose students to comprehension strategies, as well as learning new vocabulary.



### PARENT COMMUNICATION

Follow 'Monash School' on Facebook  
Use Seesaw to connect with your child's classroom teacher.



## MATHEMATICS

### Number

This term, we will be learning about numbers up to 20. We will be reading, writing, ordering and representing the teen numbers. We will also work on counting forwards and backwards to 20, and identifying numbers before and after.

### Order and duration of events

During this unit, students will be learning to compare events based on the length of time they take. They will also be ordering events in chronological order, including everyday tasks such as getting ready for school, and life events such as holidays, birthdays and family changes.

### Length

The students will be learning to measure the length of items using informal units, such as pencil lengths, paper clip lengths or hand spans. They will compare the length of objects to determine which are shorter, which are longer and which have a similar length.

## UNIT OF WORK

### History

In Kindergarten this term, we will be delving into our 10 week history unit. The unit focuses on the students' personal histories, including significant events in their life. The students will be using artefacts from their past to discuss how they have changed over time. As part of this unit, we are very excited to visit the National Museum of Australia, and explore how artefacts can teach us about the past. We will also be visiting the 'Monash Teacher Museum', which holds artefacts from the past of the Kindergarten teaching team. As the students complete the learning throughout the unit, they will create a range of artefacts to present in their own 'museum,' and families will be invited in to explore their child's learning.

### SEL (Social Emotional Learning)

This term Kindergarten will be exploring the Zones of Regulation. The Zones of Regulation provide students with a way to identify their emotions and apply strategies to regulate them.

## SUPPORTING LEARNING AT HOME

### Reading and Spelling

We recommend families continue to share books with their children at home to foster a love of and interest in reading. Your child will continue to bring home Home Practice sheets. They are encouraged to use these however, they are not mandatory. The students will soon have mastered enough letter-sound correspondences to bring home books to practise reading. Information regarding this will be sent home shortly. **Please come along to the Reading information night on Wednesday 15th May to hear more about supporting your child with reading.**

### Maths

To support your child's learning in Maths, we encourage finding opportunities where you and your child can count forwards and backwards, and recognise numbers in the environment. You may also like to discuss the time it takes to perform certain tasks and length of objects using mathematical vocabulary such as longer and shorter.

### SEL

To help your child understand/express their feeling appropriately, discuss a range of emotions and which Zone of Regulation they fall into.

## EVENTS THIS TERM

7 May - P&C Mother's Day Stall  
9 May - Kinder 'Open Home'  
13 May - Cross Country Carnival  
15 May - Reading Info Evening  
27 May - Reconciliation Day Public Holiday  
28 May - National Museum excursion  
29 May - Jnr School AFL Clinic  
6-7 June - Kinder Health Checks  
10 June - Monarch's Birthday Public Holiday  
14 June - P & C Disco  
21 June - Reports home  
24-28 June - Parent/Teacher Meetings  
27 June - Japanese Children's Day  
2 July - Kindergarten Showcase  
5 July - Last Day of Term 2

