



Term 4, 2024 Term Overview

## WELCOME

We are so excited to start Term 4 with the Colour Run scheduled for Week 2. Please remember to send a Sunsmart hat and drink bottle to school every day now that the weather is warming up.

We strongly encourage children to leave personal items such as toys at home as we are unable to ensure that they won't get lost or damaged. Please label all your child's belongings. Parents are invited to come into the classroom to look for lost property before or after school and also the big lost property tub in the canteen foyer where items may end up if lost on the playground.

Please remember that before school students need to wait for the bell on the junior or senior playground area (not equipment). This is where we have staff on duty to supervise students. We also have breakfast club operating out of this space if your child would like some toast before they head to class.

Our library days will be on a Monday in week 2, 4, 6 and 8. Please send in a library bag and books to be returned. Home readers can be changed every Friday and we will continue to send home the Home Practice sheets weekly.

Please continue to contact your child's teacher via Seesaw for learning related information and questions. You can also Seesaw through if your child is going to be absent from school.

## WRITING

This term students will continue to focus on creating simple and compound sentences. We will be revising previously taught concepts such as conjunctions, subordinating conjunctions and developing sentences when provided a picture.

Students will explore the concept of unscrambling sentences. We will revisit what a sentence needs: Always begins with a capital letter. Ends with punctuation (fullstop, question mark, exclamation mark). It must be a complete thought and make sense. It is made up of two parts- a subject (who or what) and a predicate (doing, thinking or feeling).

Our handwriting focus will continue to be on forming letters on dotted third lines. Heart words will be continually practised and used in context.

## READING

Students will continue to build their phonological awareness by practising breaking words into parts, identifying syllables and manipulating sounds in words.

We will explore different letter patterns to improve decoding skills. Our focus will include vowel teams (oo, u, ew, ui, ue, aw, aw, augh, ea) diphthongs (oi, oy, ou, ow) silent letters (kn, wr mb) suffixes (-s, -es, -er, -est, -ly, un-) and suffix spelling changes (doubling rule for -ed, -ing, -er, -est, dropping the final -e rule, -y to i rule).

This term we will continue to focus on reading with fluency by reading in pairs and small groups.

We will read a range of rich texts and discuss the vocabulary within these



### PARENT COMMUNICATION

Follow 'Monash School' on Facebook  
Use Seesaw to connect with your child's classroom teacher.



## MATHEMATICS

### Daily Review

Each day, students will participate in a short, fast paced, fun lesson to review previously taught concepts across all areas of Mathematics. Daily review strengthens previous learning and can lead to fluent recall of number facts and concepts.

### Subtraction

Students will learn subtraction strategies including counting on, using doubles and partitioning numbers using number lines and hands on manipulatives. They will continue to practise selecting the most efficient strategy to solve a problem.

### Money

Students will be learning about Australian coins. We will be sorting and ordering them according to their value and students will have opportunities to use money through role-play.



## UNIT OF WORK

### Health

For this term's health program, students will embark on an exciting adventure exploring various health and well-being aspects. Our focus will be on personal growth, developing positive relationships, making safe choices, and understanding the importance of physical activity. Through fun and interactive activities, students will navigate their way through different themed destinations:

**Identify Island:** Where students will explore personal qualities and how they contribute to their identities.

**Feelings Forest:** Students will reflect on emotional responses and how they affect themselves and others.

**Respectful Relationship River:** A journey focused on learning strategies to develop and maintain respectful relationships.

**Safety Summit:** Students will apply protective behaviours and learn help-seeking strategies to keep themselves and others safe.

**Healthy Choice Cave:** This part of the journey will highlight the importance of health information in making informed choices.

**Activity mountain:** Students will learn about the benefits of physical activity and the factors that contribute to a healthy lifestyle.

This adventure will help equip students with the skills and knowledge they need to lead a balanced, healthy life.

## SUPPORTING LEARNING AT HOME

### Reading

Home readers will continue to be sent home regularly. Alongside the following

- UFLI home practice
- Library books

You can further support your child's reading skills and passion for literature by reading other books with them in your daily routine. Discussing vocabulary and asking questions about the book throughout the reading, may further support your child's comprehension.

### Writing

Support your child to write complete, well structured simple sentences. Remind your child to include capital letters and full stops. You could encourage your child to include adjectives, adverbs, pronouns and proper nouns.

### Maths

If you are looking to support your child with extra practice on what we are learning at school, here are the skills we are currently working on:

- Counting to and from 120.
- Skip counting by 2s, 5s, 10s.
- Writing numbers.
- Playing board or card games at home that use numbers can support your child's learning.
- Adding and subtracting everyday items and numbers.

## EVENTS THIS TERM

14 October - Pupil Free Day

21 October- Questacon Incursion

25 October - Colour Run

28 October - Grandfriends Day

1 November - P & C Disco

5 November - Healthy Harold

7 November- Maths Info Night

22 November - Market Day

29 November - End of Year Concert

5 December - Move Up Day

6 December - Reports emailed

9-13 December - Parent/Teacher Interviews

17 December - Last day of term