



Year 4 Term 3, 2024 Term Overview

## WELCOME

Welcome to Term 3! We are looking forward to another fabulous term of learning.

Please remember to send a jumper and a drink bottle to school every day. From the 1st of August, hats will be back on so please send a labelled hat from week 3 onwards. We also remind families to please label all belongings, especially jumpers, jackets and lunch boxes.

We look forward to meeting with parents and carers at the Learning Showcase in Week 9 to present our Geography and STEM learning. Students will share their knowledge and research of a space problem they have chosen to 'fix'. More information will be available later in the term.

As always, we work to support all students to be their best and are happy to regularly communicate with families. Please feel free to contact us through the school on 6142 1660, via Seesaw or email.

## WRITING

During this term, students will continue to build their understanding of how to craft quality sentences using explicit scaffolds and structures. Students will focus explicitly on combining and punctuating sentences using coordinating and subordinating conjunctions to form compound and complex sentences. Students will build on their knowledge of concrete prepositions, frontal adverbs, verbs and quotation marks and use these in their writing. Through the integration of Geography and STEM concepts students will extend their thinking from learnt topics and include topic specific vocabulary in their writing.

### Spelling Mastery

This term we will be continuing to build students' spelling knowledge through the use of the Spelling Mastery program. Spelling Mastery builds spelling skills for students through a highly structured method that blends three approaches: Phonemic (relationship between spoken sounds and written letters), Morphemic (prefixes, bases, and suffixes) and Whole-word (the meaning and root of a word showing how the word's spelling is influenced). This program interweaves these three approaches according to students' skill development and provides lessons to help efficiently and effectively teach the spelling skills students need to become proficient readers and writers.

## READING

This term the reading focus will align to the concepts and topics related to writing and our Geography unit. Students will continue to focus on a range of strategies to improve their comprehension, and reading stamina through the use of a variety of engaging texts that build their knowledge of sustainable allocation and management of resources. .

Through our shared 'Read Alouds' we will focus on developing vocabulary by looking closely at the author's word choices and how these choices impact our understanding of the story or topic. To support our Geography unit, we will also be investigating non-fiction texts. We will be identifying key information and identifying facts and opinions as well as developing research skills.

Students will also develop their reading through fluency partners. Students will be paired together to practise reading aloud fluently as well as providing feedback to their peers on their phrasing and expression.



## PARENT COMMUNICATION

Follow 'Monash School' on Facebook  
Use Seesaw to connect with your child's classroom teacher.



## MATHEMATICS

### Number and Algebra

This term students will continue to work with number sentences involving addition and subtraction however will also develop efficient strategies for solving problems involving multiplication and division where there is no remainder. Students will work to build proficiency with multiplication facts and to be able to see the connection between multiplication and division. Students will explore rounding and estimation strategies to determine whether results of calculations are reasonable. Students will focus on using efficient strategies for solving financial and other practical problems.

### Measurement

Students will spend time investigating capacity including understanding the units of measurement used to represent capacity, while using scaled instruments to determine the capacity of objects.

### Daily Review/Weekly Review

Each day students will participate in daily review, a strategy that supports them to consolidate their understanding of the content they have been previously exposed to. Once a week students will complete a review of the content covered that week to further support their mathematical understanding.

## UNIT OF WORK

### Geography & Science - 'To Infinity and Beyond'

Students are initially learning about sustainability through exposure to learning on water scarcity, overfishing and deforestation. This will then provide the background for solving a problem in space and creating a 3D model. Students will work in a small group to 'fix' a problem they have identified and create a 3D model which helps to represent their solution.

### Health & Physical Education

Throughout this unit, students will apply fundamental movement skills (FMS) across a range of movement situations that require students to practise hitting, throwing, catching and ball skills. There will be a specific focus on the correct technique for OzTag and cricket as well as game awareness explicitly taught during this unit. Students will apply their prior and new knowledge, adapting movement strategies to successfully demonstrate fair play and inclusion in a range of roles in movement contexts.

**SEL & Mindfulness** - In our Social and Emotional Learning (SEL) this term our focus will be on our emotions. Our learning will include how to recognise and deal with angry feelings, what to do if we feel left out and how to change a bad mood into a good mood. In our Mindfulness lessons our focus will be on perspective taking, choosing optimism and appreciating happy experiences.

## SUPPORTING LEARNING AT HOME

### Literacy

Read aloud with your child at home. Practise using expressions when reading different sentence types. For example, full stops, question marks, exclamation marks, and commas.

Ask your child about the book they are reading to help build their comprehension and understanding of texts.

Practise writing the four sentence types (statement, command, question and exclamation).

### Maths

Practice multiplication facts.

Practise reading and writing numbers up to 10 000 and beyond.

## EVENTS THIS TERM

12-16 Aug - Science Week

19-23 Aug - Book Week

21 Aug - PJ & Hot Chocolate evening.

22 Aug - Book Week Parade

23 Aug - Author Visit

26 Aug - Tuggeranong Athletics

27 Aug - P & C Father's Day Stall

16 Sept - Christian Ed (opt in)

19 Sept - To 'Infinity and Beyond' Learning Showcase