



Year 4 Term 2, 2024 Term Overview

WELCOME

Welcome to Term 2! We are looking forward to another fabulous term of learning.

Please remember to send a hat and drink bottle to school every day. We also remind families to please label all belongings, especially jumpers, jackets and lunch boxes.

We look forward to meeting with parents and carers at the Learning Showcase in Week 7 to present our Australian History learning. Students will share their knowledge and research of First Nations people and the impact of British Colonisation in Australia. More information will be available later in the term.

As always, we work to support all students to be their best and are happy to regularly communicate with families. Please feel free to contact us through the school on 6142 1660, via Seesaw or email.

WRITING

During this term, students will continue to build their understanding of how to craft quality sentences using explicit scaffolds and structures. Students will focus on specific elements of sentences including compound sentences with coordinating conjunctions, sentence stems with subordinate conjunctions and adding appositives appropriately within a sentence.

Spelling Mastery

This term we will be starting a new evidence based spelling program. Spelling Mastery builds spelling skills for students through a highly structured method that blends three approaches: Phonemic (relationship between spoken sounds and written letters), Morphemic (prefixes, bases, and suffixes) and Whole-word (the meaning and root of a word showing how the word's spelling is influenced). This program interweaves these three approaches according to students' skill development and provides lessons to help efficiently and effectively teach the spelling skills students need to become proficient readers and writers.

READING

This term the reading focus will align to the concepts and topics related to writing and our History unit. Students will continue to focus on a range of strategies to improve their comprehension, and reading stamina through the use of a variety of engaging texts that build their knowledge of Australian History concepts.

Through our shared 'Read Alouds' we will focus on developing vocabulary by looking closely at the author's word choices and how these choices impact our understanding of the story or topic. To support our History unit, we will also be investigating non-fiction texts. We will be identifying key information and identifying facts and opinions as well as developing research skills.

Students will also develop their reading through fluency partners. Students will be paired together to practise reading aloud fluently as well as providing feedback to their peers on their phrasing and expression.



PARENT COMMUNICATION

Follow 'Monash School' on Facebook
Use Seesaw to connect with your child's classroom teacher.



MATHEMATICS

Number and Algebra

This term students will continue to work with more complex number sentences involving addition and subtraction. They will find unknown values in numerical equations involving addition and subtraction. Students will follow and create algorithms and identify emerging patterns.

Measurement and Geometry

When exploring time, students will convert between units of time (seconds, minutes and hours) when solving problems involving duration.

Students will spend time investigating mass including understanding the units of measurement used to represent mass, reading the mass of objects measured with digital and analog scales and deciding which measuring instrument to use to compare the mass of objects.

In Geometry, students will estimate and compare angles using angle names and recognise their relationship to a right angle.

Students will explore mapping through Geography. They will match positions on maps with given information based on the grid reference system and use maps to interpret information. They will use directional language to describe positions on a map.

Daily Review/Weekly Review

Each day students will participate in daily review, a strategy that supports them to consolidate their understanding of the content they have been previously exposed to. Once a week students will complete a review of the content covered that week to further support their mathematical understanding.

UNIT OF WORK

History

Students will spend this term exploring the diversity of First Nations Australians, their social organisation and their continuous connection to Country. They will investigate how First Nations people lived and worked the land and will explore the diversity of experiences of people in Australia prior to and following 1788. Students will learn of the voyage of the First Fleet and the experiences of individuals and groups involved in the establishment of the first British colony.

Physical Education

Over the term students will learn fundamental movement skills associated with Soccer and Netball. These will focus on hand eye coordination, skills with kicking and passing and learning the rules to successfully participate in these games.

Health

Our Health focus this term will be looking at how we stay safe in both our physical world and when online. Students will describe and apply protective behaviours and identify help seeking strategies to keep themselves and others safe.

Mindfulness/SEL

Our explicit Mindfulness teaching this term will focus on mindful seeing, smelling, tasting and movement. Mindful activities are practised everyday to support students to be ready for learning. In our SEL (Social and Emotional Learning) lessons we will be looking at further developing strategies to deal with: changing a bad mood into a good mood, what makes us angry, dealing with angry feelings and feeling lonely and left out.

SUPPORTING LEARNING AT HOME

Literacy

Read aloud with your child at home. Practise using expressions when reading different sentence types. For example, full stops, question marks, exclamation marks, and commas.

Practise writing the four sentence types (statement, command, question and exclamation).

Practise cursive handwriting skills.

Maths

Practice multiplication facts.

Practise reading and writing numbers up to 10 000 and beyond.

EVENTS THIS TERM

13 May - Cross Country
15 May - Reading Info Evening
21 May - Tugg Cross Country
22 May - Simultaneous Reading
27 May - Reconciliation Day
10 June - Monarch's Birthday
12 June - Showcase
14 June - P & C Disco
18 June - Talent Show
21 June - Reports Home
24-28 June - Parent/Teacher Meetings
27 June - Japanese Children's Day
5 July - Term 2 ends