



Kinder to Yr 6 Office    Corlette Crescent Monash  
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## NEWSLETTER NO: 9 – 20 June 2014

### Dates to Remember

Monday, 23 June	Breakfast Club 8.15 am P & C Meeting 7.00 pm
Tuesday, 24 June	Breakfast Club 8.15 am
Wednesday, 25 June	Kinder Health Screening Second Hand Clothing Pool SRC Meeting
Thursday, 26 June	Kinder Health Screening
Friday, 27 June	Breakfast Club 8.15 am Reports home to parents Father/Son Movie Night at the Community Hub – 6.00 pm
Friday, 4 July	End of Term

### Notes Going Home This Week

Year 3 / 4 Camp note to Birrigai
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### Principal's Message

Dear Parents and Carers

Today we were treated to yet another wonderful assembly presented by our Year 1 /2 students. They have set the bar very high for assemblies and this morning's presentation was right up to their usual standard. It was fantastic to see so many parents/carers attending to support the children.

Yesterday was definitely a memorable day for our community. On one of the coldest days in recent years we held our annual school athletics carnival. I would like to congratulate the children for the way in which they participated with so many achieving their personal best. Many of our students will proceed to represent Monash at the Tuggeranong District Athletics next term. I would also like to thank our wonderful teachers who braved the elements in organising this event. It was great to have our friends from Isabella Plains Early Childhood School in attendance.



In recent weeks, our Monash School Breakfast Club has commenced. It has been very well received on these cold mornings. Usually, we have approximately 40 to 50 children attending. I would like to take this opportunity to thank Virginia and her team of volunteers for making this all possible. If you are able to assist Virginia in The Hub from approximately 8.15 am onwards on Monday, Tuesday or Friday mornings please feel free to drop into The Hub as I am sure Virginia would appreciate your assistance.

Over the last two weeks, I have had the pleasure of reading almost 500 student reports. These reports are a reflection of data collected since the beginning of the school year. The staff have collaborated closely in monitoring the individual progress of the students. Please look out for reports to come home with the children next Friday, 27 June. Again I would like to remind parents/carers that staff are always available to discuss any aspect of your child's learning.

As you would be aware, our recent Cross Country Carnival fundraising efforts raised in excess of \$7000 which has been allocated to our outdoor learning area. At present, formal plans for the area have been drawn up and we are now at the stage of gathering tenders for the project from landscape contractors. It is a very exciting project and will add a brand new dimension to our school. Stage One should be complete in early Term 3.

This week our staff have been continuing to explicitly teach one of our new school values of 'Respect'. We have been looking at how we can respect ourselves, others and our environment. Messages have been reinforced to the children at our morning Meet and Greet and during classroom explicit teaching sessions.

I would like to take this opportunity to remind parents/carers that our postponed P & C Meeting will occur this Monday evening, 23 June at 7.00 pm in The Hub. Everyone is welcome and I would like to particularly encourage any new parents to attend.

Thank you for your ongoing support. I would like to wish everyone a safe and happy weekend.

Have a great weekend everybody.

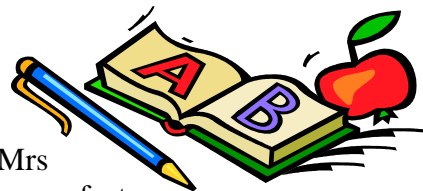
**Shane Carpenter**  
**Principal**

### **Lockers For Free**

We have a number of lockers – bank of 12 – for free. If you are interested, please see the front office.

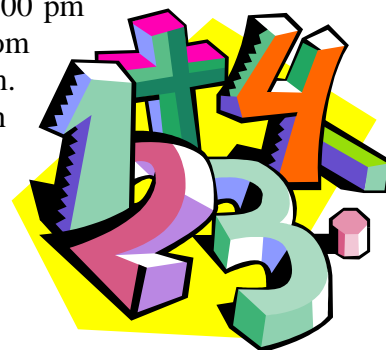
### **Homework Club**

We are pleased to announce another new Monash initiative to further support our links between home and school. Starting this week we are now offering a Homework Club at lunchtime on Fridays. Students of all year levels are welcome to join Mrs Bacon in the Literacy/Numeracy room for one on one tutoring. This is a perfect opportunity for the children to consolidate concepts or utilise their time to complete their homework in school time to free up weekends. If you have any questions regarding Homework Club please contact Mrs Bacon.



### **Parent Tutoring at Monash School**

As part of our Parents as Partners Program here at Monash School we are excited to launch our Parent Tutoring initiative. At Monash we are committed to strengthening the bonds between learning at school and home. We highly value the role parents play at home as tutors for their child/ren's learning. To provide consistency of language and a shared strategy approach to the teaching of Literacy and Numeracy, both at home and school we are pleased to announce our new tutoring program. A drop in clinic is available on Wednesday mornings from 8.30 am - 9.30 am and on Thursday afternoons from 2.00 pm – 3.00 pm where parents and carers can drop into our Literacy and Numeracy Resource Room between these times to consult with a member of the Literacy and Numeracy team. Appointments are also available on Tuesdays, Wednesdays and Thursdays between the hours of 9.00 am and 3.00 pm. These appointments can be made through the front office.



## Values Program

In our ongoing efforts to improve Monash School values we have started a new targeted program. As part of this program we will be taking small, targeted groups from Kindergarten to Year 6 to explicitly teach a range of social skills (one per fortnight). The targeted skill will also be integrated into lessons in all classrooms throughout the fortnight, providing students with opportunities to practise the focus skills in real life situations. This program adds another layer to our Parenting Partnership initiative. To support families to reinforce these skills at home we are introducing a new section to our newsletter. Each fortnight our targeted skill will be introduced with explicit language and specific steps to follow to support children to practise these skills outside of school. This holistic approach of using shared language and strategies at school and home will greatly assist students to learn and use each skill.

Social skills are an important part of learning because it teaches the ability to:

- Use interpersonal problem solving skills.
- Perceive and process social information.
- Understand and choose the appropriate skill.
- Manage emotions and affect while interacting with others.
- Self-monitor and make adjustments to behaviour as needed.
- Understand and interpret any environmental possibilities that require the modification or adaptation of a skill.

If you have any further questions about the program please contact Belinda Bacon or Julie Scerri.

### Skill of the Fortnight- Accepting “No” for an Answer

Over the next fortnight we will be focusing on;

Accepting “No” for an answer. We will learn that the steps for this skill are:

1. Look at the person.
2. Say “Okay” or nod to show understanding.
3. Stay calm.
4. If you disagree, ask later.

Reasons for using this skill:

1. You are more likely to get a “Yes” answer next time you ask for something.
2. Others will appreciate your calm behaviour and be more respectful towards you.
3. Adults and peers will see you as someone who is mature, and they may be more willing to give you a “Yes” answer in situations that require more responsibility and leadership.
4. You make life easier and less stressful for everyone around you, and your relationships with others become more positive.

If you see your child using this skill at home, please reinforce this positive behaviour with them.

Thank you for your ongoing support.

## Enrolling in an ACT Public School

### **New arrangements for 2014 and 2015**

The ACT Education and Training Directorate has updated the enrolment and transfer arrangements for all ACT public schools.

All new student enrolment applications **for 2015** open from 28 April 2014 (day 1 term 2). If you are enrolling your child to start school **in 2014** or if your child is transferring to an ACT public school at any stage you will need to use the same online form.

To make this process easier for those wishing to enrol or transfer, please use the *online enrolment/transfer form* and *Parent/carer guide to enrolment/transfer for ACT public schools* located on the ‘Enrolling in an ACT Public School’ section of the Education and Training Directorate website [www.det.act.gov.au](http://www.det.act.gov.au)

## Mr D's PE

### **Athletics' Carnival**

Yesterday the 800 metre runners came to the oval at 8.00 am in the morning. The weather was overcast and cold and it looked like it would be a miserable day. The students didn't feel the cold, it was the teachers and the parents who were doing the complaining about the weather and not showing much resilience! The whinging stopped as the day became nicer, with children enjoying doing running events, field events, novelty events, dancing and cheering. At the end of the day, Mr Buesnel organised age group relays. It was great to see so much house spirit as our junior and senior teams raced each other.



It was great seeing all the parents coming to help and watch, the canteen doing a sausage sizzle and selling snacks for the children, the Wanniasa HS students helping out and of course all of the wonderful teachers working in many different ways to run a fantastic carnival. Congratulations must go to our wonderful Monash students for the way they did their best and encouraged others. Well done everyone!

### **PE Lessons Weeks 8-10 Term 2**

In the last three weeks of this term the years 3 to 6 children are learning how to play golf. This week they have been working on their putting. They have learned how to grip the putter, how to stand when putting and worked on a number of activities to improve their putting. Next week will be interesting as we are showing them how to chip around the green. We have putters, 7 irons, rubber golf balls, ropes and lots of things to teach them how to putt, chip and rip the golf ball. I went to a Professional Learning Session run by Jack Newton's Association to learn how to teach golf and the fundamental movement skills that go with it.

The classes that I have in kindergarten to year 2 children have had a visit from the big blue and red monster sandwich in week seven. Maybe some of their older brothers and sisters have had a visit from him in previous years as well. But in the last 3 weeks of this term they are working on leaping, hopping, dodging, hurdling and other fundamental movement skills.

### **Mr D (Mr Dufelmeier) Sports Teacher**

## Preschool Unit News

### Joeys and Koalas

The cold weather has surely begun and the preschoolers are rugging up for inside and outside activities! The Joey's and Koala's have been concentrating on making and creating. We are sharing our work each day so that we can practise our expressive language skills and inspire others with our ideas.

The addition of wrapping paper to the making table has sparked much imagination – gluing the pictures onto corks to make little pirates or fairies and then making a 'home' for these characters. Small clipboards and pencils have also sparked much enthusiasm at outside activity time. Children who would not normally choose to write and draw have busily carried these clipboards around and proudly shown their teachers the wonderful 'writing' they are doing.

Other interests have included: recycling (thanks to a visit from Linda from the No Waste Centre), indigenous dot-painting, how to play a board game (great for 1:1 correspondence), Monster Trucks, shaving cream sensory play, discussion about size – length, height, weight and babies. (Congratulations to the Cossart family on the birth of their new baby last Monday morning!)

Don't forget to always pack warm clothes for your preschool child/ren so they can get the most out of their preschool day.

## **Possums and Echidnas**

This fortnight the Possum's and Echidna's have been learning about rhyming words, singing the song '*Let's go finding rhyming words*' to help us learn some basic words. The children now love finding rhyming words in the stories we read.

Both groups had a speaker visit from the *Recycling and Waste Education Centre*. They all impressed the ladies with how much they already knew about recycling and rubbish. We learnt that paper comes from trees.

We have been reading '*The Wonky Donkey*' and also watching the animation on the large plasma. The children are trying their hardest to learn the words to the story and remembering all the things the bird saw the donkey do.



The next book of the fortnight is '*Around the World We Go*.' It follows some children who travel to different countries and learn about the different cultures and traditions of those countries

## **Bimbi Unit News (Kinder)**

Kindergarten is reading every day and students are becoming increasingly confident reading tricky words! We read in small guided groups so that each child's individual needs are met. Kinder would love parents to come and support the Guided Reading program on a Monday, Tuesday, Wednesday and every second Friday when we don't have assembly. We start at about 9.15am each morning and read until 9.50am. Parent helpers would be reading with a group, doing sound, letter and word activities and working on comprehension. We would appreciate a weekly commitment or as much time as parents can volunteer. This would be a fabulous way to be a part of Kinder's learning!



Kinder have been preparing for the Athletics carnival when we were learning about length. We were seeing how far we could jump and measuring our jumps using paddle pop sticks. We were seeing how high we could jump and measuring our height using bricks on the wall. We had such a great day!

Last week we were learning about counting backwards. We were rocket ships and blasted off into space! This week in Maths we are learning about 2D shapes. We are sorting shapes into groups and finding out which shapes have 4 corners; which shapes have 6 sides. We are using shapes to make pictures. Next week we will be skip counting. See if you can find things to skip count by two's (e.g. letter boxes).



Kinder are wonderful writers. We have been writing about our weekends, our experiences in Discovery Learning and all sorts of things! The students are developing their understanding about how their writing and illustrations need to match.

The whole Bimbi Unit enjoyed the introduction to the new Monash value – RESPECT! We talked about what respect looks like (what would we see when we see people showing respect) and what respect sounds like (what would we hear when people are being respectful). This week we talked about how we can use our hands to show respect. Come to the Bimbi Unit and see how we show respect.

In Kinder we are learning about how different materials are used for different purposes because of their properties. This week, the students designed a boat that had to hold a Lego man and float for 10 seconds. We talked about which materials we might use (paper plates, foil, feathers, paddle pop sticks) and why we would use those materials. The next step was to make our boats!

We hope to see you in Bimbi soon!

### **Yerra Unit News (1 / 2)**

The children in 1/2 did a fantastic job at the assembly and introduced Getting Along as our new You Can Do It value. It was great to see all the hard work pay off and our children do a wonderful job performing! Yerra Unit had a great time at the Athletics Carnival, participating in races and enjoying playing different games during rotations. The sausage sizzle was a great way to warm up on such a cold day.

Over the past few weeks the student's in Yerra and Yerra Heights have been finalising their narratives. They have been working on their drafts and are excited to complete their masterpiece for final assessment . In Maths, Year 2 have been focusing on Multiplication over the past fortnight and have been busy making their own arrays. Year 1 have been working with informal units of length and have begun representing and solving simple addition and subtraction problems using a range of different strategies including partitioning and counting on.

Both Year 1 and 2 enjoy our Thursday Every Chance to Dance session and look forward to learning different moves with Franco. They show great enthusiasm and work well in groups.

1/2 teachers are asking parents to clearly label all of their children's belongings. Parents and carers can check the 1/2 lost property basket located in Yerra if their child has any missing belongings. We are also asking children to leave their toys and loom bands at home as we have had a number of items go missing or get damaged.

### **Dulma Unit News (Year 3 / 4)**

Yesterday the children all enjoyed our athletics carnival and everyone raced to the best of their ability. Thank you to all our wonderful parents who gave up their time to help out on the day time keeping. We are waiting anxiously to see who is the winning house this year.

We have been busy working on our rostrum speeches and today Dulma had four fabulous representatives in the school finals.

Congratulations to Emma, Menna, Grace and Ella who all had the confidence to deliver their speeches in front of the whole school.

Our current text type is information reports and all children are busy organising their information on their chosen country.

We will continue to unpack the specific organisational and language features of information reports during explicit writing sessions.

In addition to their reports the children have written proposals outlining the creative response they plan to create as a result in our immersion in drama, music, visual arts and dance for each of our focus countries. Please encourage your children to discuss their proposal with you and talk through their design process.

Year 3 have been focusing on data and data application. Students have been collecting a range of data and organising it in a range of forms. Year 4 have been exploring area using formal and informal units of measure.

Our camp notes have gone home this week finalising costs. Please ensure that you return all permission notes, balance of payment and any special dietary requirements by the due date, Thursday 3<sup>rd</sup> July (Week 10). If you have any questions regarding camp please see Mrs Bacon.

## **Bural Unit News (Year 5 / 6)**

It has been another busy fortnight in the 5/6 unit. Students are working hard to earn Monash Money and are nearly at the \$2000 mark. When we reach it, students will be able to line up on the fake grass for a week. Our Shout Out wall is beginning to be filled with high quality work. Miss Freckelton would like to give a Shout Out to Declan for his dedication to his work. Miss R.J gives her Shout Out for the week to Bailey for a fantastic start to speech writing. What a great way to start our Shout Out wall, Congratulations! We are looking forward to seeing more quality work from the 5/6 Unit in the weeks to come.

Our writing groups have just concluded their Rostrum Unit. After holding class and unit finals, we would like to give a been congratulations to Ella, Tyra, Imogen and Lily who have been selected to compete at our school finals on Friday 20 June. To finish off our term, 5/6 will be studying advertisements and will be creating some of their own.

Year 5 have been exploring division using mental computation strategies and formal algorithms and are now moving on to learn about units of length and measurement. The Year 6 students have been working on converting units of length, mass, volume and capacity through a variety of hands on and problem solving activities. Year 6 are beginning to look at division and will be learning about decimals.

Students have just completed their final IRP workshops where students have learnt different skills to support their development of the IRP project. In the coming weeks students will be working on the production of their project. We are looking forward to seeing the creative and innovative approaches to IRPs.

## **Winyu Unit News**

In our unit for the past fortnight, as part of our You Can Do It Program, the children in Winyu have been learning about respect. The children have been doing circle time and learning songs about what it is to be respectful. We have discussed that you need to respect people, places and things. During circle time their responses have been very insightful. Here are some of their responses when you ask the children what respect is:

- “Sharing with my friends.”
- “Being caring to my friends.”
- “No drawing on things in the classroom. Only paper.”
- “Not swearing at people.”
- “Looking after my things.”
- “Looking after my school.”
- “Speaking nicely.”
- “Listening quietly when the teacher is speaking.”
- “Following the school rules.”



These are just some of the children's answers. Interestingly, they felt that adults were not always very good at showing respect. In the classroom we have approached teaching respect using the following ten steps:

- (1) **Model it:** We model what it is to be a respectful person.
- (2) **Expect it:** We have high expectations of behavior in Winyu.
- (3) **Teach it:** We teach the tools they need to show respect.
- (4) **Praise it:** When we see or hear children using respectful language and making respectful choices, we recognise it and praise them for making positive, respectful decisions.
- (5) **Discuss it:** We pick out times when we see other children using respectful or disrespectful language or behavior and discuss it.
- (6) **Correct it:** We are firm and direct when teaching respect and correct behavior when necessary while being respectful ourselves.
- (7) **Acknowledge it:** We notice when respectful behavior is being exhibited and make sure to call children on disrespectful behavior.
- (8) **Understand it:** We understand that the children are growing and learning. Sometimes word choice and behavioral decisions are made because they do not have the correct words or behavior to relay "I'm tired," "I'm frustrated," or "I'm angry."

(9) **Reinforce it:** We remind children of their good decisions so that they remember how it felt, the praise they received, and the overall experience of being respectful.

(10) **Reward it:** We reward respectful behavior with recognition, extra responsibility, and privileges.

The children also participated in the school's athletics carnival on Thursday. They younger children joined the group rotations and did a lot of fun activities. The older children participated in their age races and cheered on their house. They enjoyed being out of the classroom for the day and being part of the athletics program. We are proud of how they all conducted themselves on the day.



In week ten we will be going on our yearly Magic Mania excursion. Notes will go out this week. Please return them to your class teacher. Next term the Year 3, 4, 5 and 6 students are going on camp. If you have not returned your note with a \$50 deposit, this needs to be done ASAP.

## "Hub Happenings"

### **Breakfast Club – Monday, Tuesday, Friday from 8.15 am to 8.55 am**

Breakfast club is a huge success with Tuesday being our biggest yet. We are up to our 10th breakfast and in that time we have buttered 550 pieces of toast that's 27 loafs of bread....pretty impressive.

Red Cross continue to supply us with cereal. Care and Share from communities@work have jumped on board supplying us with bread, milk and fruit. Thank you!

Breakfast club is open to provide a healthy start to the day, all kids are welcome! Volunteers also very welcome.

### **Cool Little Kids Program**



Cool little kids program is almost full, there will be another one running this year. You can still put your names down if you missed the first one.

### **Movie Night – Friday, 27 June at 6.00 pm**

Father(carer/grandparent) and son night next Friday night, 27 June - how exciting! If you haven't already put your names down, please let me or the Front Office know as it will be a great night.

### **Walking group – Tuesday from 9.15 am**

This week walking group will be replaced with Monash mums/dads/carers morning tea - come and have a cuppa and a chat with other parents from the school in the comfort of our Hub. If you have little ones they will love the toys we have.

### **Playgroup**

Playgroup is held on Fridays from 9.30 am - 11.30 am. Please bring a piece of fruit to share for the children's morning tea and a gold coin donation.

### **Other News**

All students handprints were printed on the entrance wall to the hub this week they look great. Feel free to come and check it out.

We have been offered the chance to have self defence classes in the Hub and boot camp on the oval for mums/dads and carers. At this stage we are after names of those interested so we can start these classes next term. Both classes are great opportunities to get fit and learn something new.

### **Hub coordinator**

### **Dirt to Dish Kitchen News**

It's been a very messy week in the kitchen this week!

Lots of flour on benches, hands, faces, aprons and floors! We have been busy making the Italian classic – PASTA! Some of you will recall that we made pasta in Term 1 and because it was such a popular choice I have decided to feature some form of pasta every term this year so all the children have an opportunity to make this wonderful (and very easy) staple.

Just flour and eggs...that's it! If you want to get fancy then by all means invest in a pasta machine, but otherwise, a rolling pin, willing hands and a clean bench is all you need!

This week the older children took it a little further by making delicious, filled ravioli, using Ricotta cheese, fresh silverbeet from the garden and some tangy lemon zest. This was so delicious on its own that there was no need for a flashy sauce to go with it, so instead we teamed it up with a simple basil/garlic/olive oil mixture made from the basil we grew back in summer (I have been keeping it stored in a paste I made by blending the 3 ingredients and placing into ice cube trays that I wrapped tightly and placed in the freezer). We discussed this great way to store any leftover herbs so that you can use them all year round.

Sometimes the simplest ingredients can be turned into the most delicious and satisfying meals and pasta is definitely a dish you can feel proud of once you have finished making it – it's truly a humble meal that when given a little love can have amazing results!

This recipe would make a great family weekend project or rainy day activity – little hands love to knead and mix, and the rolling, stretching and cutting of pasta is ideal to show children some basic cooking skills that can last a lifetime!

We will continue to discuss flour and dough next week when the children will be learning to make bread and we will be turning our bread dough into some different and interesting creations.

On a side note – I have also included last week's recipe for the Japanese Pancake – Okonomiyake. My apologies for not having it included in last week's newsletter.

This week the Fridge quote is very relatable (well...it is to me!)

*"My cooking is SO awesome, even the smoke alarms cheer me on!"*

Happy Cooking everyone.

## **ATTENTION VOLUNTEERS AT MONASH SCHOOL**

If you would like to volunteer your time at Monash School please be aware that you will need to obtain a Working With Vulnerable People Card. Information and application form can be picked up from the Front Office. The completed form can then be lodged at the Government Shopfront with the cost of the card being free for parent/carer volunteers. We encourage all our volunteers to sign up for a card.

**Please remember to carry your Working With Vulnerable People Card with you if you are volunteering in the school.**

### **Nut Allergies**

As you may be aware Monash School has a number of students who are allergic to nut products and if they were to come in to contact with these products, they could have a life threatening reaction. We are asking our school community to avoid sending in products that contain nuts.

### **School Grounds**

Please note that bicycles and scooters are not to be ridden within the school grounds or school corridors. Thank you.

### **School Rule**

**"At Monash Primary School we all try to keep ourselves and others safe and happy"**

## **P & C NEWS**

### **Canteen News**

**Athletics Carnival Sausage Sizzles** were well received by all including Isabella Primary School. Thank you to Mandii, Shane, Rachel, Tracey, Annie and Tessa's mum for all your help on the day!

**Canteen will be closed** for Recess on the last day of school.

**Ordering online** makes things much easier for you, your children and us. Please consider registering on [flexischools.com.au](http://flexischools.com.au)

**Canteen Helpers** are urgently required for the last day of term. Contact Veronica at canteen or on 62916357 [monashpscanteen@outlook.com](mailto:monashpscanteen@outlook.com) if you can help.

### **Canteen Roster**

Mon 23rd	Jo	Mon 30 <sup>th</sup>	Jo
Tues 24 <sup>th</sup>	Tracey	Tues 1 <sup>st</sup> July	Eleanor
Wed 25 <sup>th</sup>	Rachel	Wed 2nd	Rachel
Thurs 26 <sup>th</sup>	Lyn	Thurs 3rd	Julie
Fri 27 <sup>th</sup>	Alana & Diane	<b>Fri 4th</b>	<b>HELPERS NEEDED</b>

## **THE ENTERTAINMENT BOOK!**

If you would like to keep your copy of the Entertainment Book, please enclose your payment in the envelope the book came in and return to the Front Office as soon as possible. The P & C receives \$12 on each copy sold.

Any unwanted copies of the Entertainment Book must be returned in the envelope it came in to the Front Office **immediately**.

If you would like to order additional copies of the book, please see the Front Office.

Thank you for your support.

## **School Uniforms**

School uniforms are available from Savvy School & Formal Wear, Shop 32, Homeworld, Soward Way, Tuggeranong. For any enquiries, please phone Savvy on 6293 4342. All Monash parents receive 10% off uniform purchases. Bomber jackets are unavailable at the moment – notification will be given when they become available.

## **SCHOOL BANKING**

Why not join in the fun at your school!! School Banking operates each Friday, except the last day of term. Please bring completed bank books to the Front Office

## **COMMUNITY NOTICES**

### **2014 Junior Holiday Clinic - Raiders/NRL**

Where: Raiders HQ, ActewAGL Park, 2 Eade Street Bruce ACT

When: Thursday 10th July 2014

Session 1: 9.00am - 12.00pm (Registrations from 8.30am)

Lunch: 12.00 - 1.00pm (All participants)

Session 2: 1.00pm - 4.00pm (Registrations from midday)

**Cost:** Varied - Check web site for options

**Register Here** - <http://weareraiders.com.au/memberships/junior-clinic/>



### **Ashley Barnes**

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